

North Hartsville Elementary

110 School Drive
Hartsville, South Carolina 29550

Grades	1-6 Elementary School	
Enrollment	920 Students	
Principal	Beth Blum	843-857-3200
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	40	42	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Average	Unsatisfactory	No
2005	Good	Good	No
2006	Average	Unsatisfactory	No

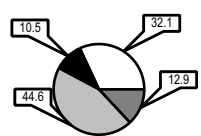
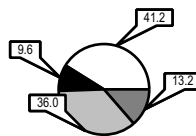
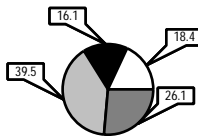
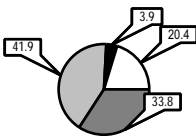
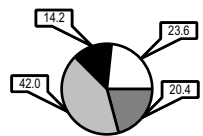
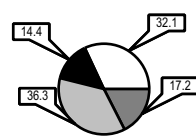
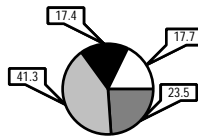
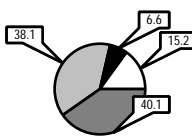
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	626	97.4	19.3	42.2	34.4	4.0	49.0	Yes	Yes
Gender									
Male	337	96.1	24.4	41.7	31.2	2.7	44.1	N/A	N/A
Female	289	99.0	13.9	42.7	38.0	5.5	54.4	N/A	N/A
Racial/Ethnic Group									
White	447	98.9	12.6	43.0	39.6	4.8	55.6	Yes	Yes
African American	169	93.5	37.6	41.1	19.1	2.1	30.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	542	99.6	15.9	41.6	38.0	4.6	53.7	N/A	N/A
Disabled	84	83.3	45.5	47.0	7.6	0.0	13.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	626	97.4	19.3	42.2	34.4	4.0	49.0	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	622	97.4	19.1	42.4	34.5	4.1	49.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	310	95.2	29.6	43.1	24.0	3.4	37.5	Yes	Yes
Full-pay meals	316	99.7	10.3	41.4	43.7	4.6	59.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	626	97.6	16.7	40.2	26.7	16.5	56.7	Yes	Yes
Gender									
Male	337	96.1	18.6	38.3	25.1	18.0	55.9	N/A	N/A
Female	289	99.3	14.5	42.2	28.4	14.9	57.5	N/A	N/A
Racial/Ethnic Group									
White	447	98.9	11.9	38.2	30.5	19.3	65.2	Yes	Yes
African American	169	94.1	28.9	47.2	15.5	8.5	33.1	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	542	99.8	12.7	38.9	30.2	18.3	63.1	N/A	N/A
Disabled	84	83.3	47.0	50.0	0.0	3.0	7.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	626	97.6	16.7	40.2	26.7	16.5	56.7	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	622	97.6	16.4	40.4	26.6	16.6	56.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	310	95.5	25.4	43.7	22.8	8.2	41.8	Yes	Yes
Full-pay meals	316	99.7	8.9	37.1	30.1	23.8	69.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	626	99.2	41.2	36.0	13.2	9.6	22.8
Gender							
Male	337	98.5	40.5	34.3	14.1	11.1	25.2
Female	289	100.0	41.9	37.9	12.3	7.9	20.2
Racial/Ethnic Group							
White	447	99.8	31.0	39.8	16.6	12.6	29.1
African American	169	97.6	67.8	26.3	4.6	1.3	5.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	542	100.0	35.2	39.6	14.3	10.9	25.1
Disabled	84	94.0	79.5	12.8	6.4	1.3	7.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	626	99.2	41.2	36.0	13.2	9.6	22.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	622	99.2	41.0	36.0	13.3	9.7	22.9
Socio-Economic Status							
Subsidized meals	310	98.7	54.3	35.0	7.1	3.6	10.7
Full-pay meals	316	99.7	29.0	37.0	18.8	15.2	34.0

Social Studies							
All Students	626	99.2	32.1	44.6	12.9	10.5	23.3
Gender							
Male	337	98.5	33.3	41.5	13.4	11.8	25.2
Female	289	100.0	30.7	48.0	12.3	9.0	21.3
Racial/Ethnic Group							
White	447	99.8	24.4	47.6	14.5	13.5	28.0
African American	169	97.6	52.6	36.2	9.2	2.0	11.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	542	100.0	26.3	47.5	14.1	12.1	26.1
Disabled	84	94.0	69.2	25.6	5.1	0.0	5.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	626	99.2	32.1	44.6	12.9	10.5	23.3
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	622	99.2	31.9	44.7	12.9	10.5	23.4
Socio-Economic Status							
Subsidized meals	310	98.7	43.9	42.1	9.3	4.6	13.9
Full-pay meals	316	99.7	21.1	46.9	16.2	15.8	32.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	142	100.0	8.8	41.6	43.8	5.8	49.6
	4	164	100.0	23.6	45.2	28.0	3.2	31.2
	5	137	100.0	27.3	49.2	22.0	1.5	23.5
	6	156	100.0	21.9	45.9	24.0	8.2	32.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	167	98.8	16.7	38.5	42.3	2.6	44.9
	4	148	99.3	12.6	48.1	37.0	2.2	39.3
	5	168	95.8	21.1	48.7	28.3	2.0	30.3
	6	143	95.8	27.8	32.5	29.4	10.3	39.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	142	100.0	10.2	48.2	26.3	15.3	41.6
	4	164	100.0	20.4	29.3	28.0	22.3	50.3
	5	137	100.0	25.8	48.5	13.6	12.1	25.8
	6	156	100.0	11.6	41.1	31.5	15.8	47.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	167	98.8	16.0	45.5	25.0	13.5	38.5
	4	148	99.3	11.9	34.8	33.3	20.0	53.3
	5	168	95.8	26.3	44.1	21.1	8.6	29.6
	6	143	96.5	11.0	34.6	28.3	26.0	54.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	142	100.0	15.3	42.3	31.4	10.9	42.3
	4	164	100.0	29.3	42.7	20.4	7.6	28.0
	5	137	100.0	50.8	24.2	11.4	13.6	25.0
	6	156	100.0	34.2	36.3	17.1	12.3	29.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	167	100.0	40.8	37.6	15.9	5.7	21.7
	4	148	100.0	31.6	37.5	16.2	14.7	30.9
	5	168	100.0	44.3	39.9	7.6	8.2	15.8
	6	143	96.5	47.7	28.0	13.6	10.6	24.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	142	100.0	9.5	44.5	27.7	18.2	46.0
	4	164	100.0	20.4	52.9	18.5	8.3	26.8
	5	137	100.0	43.9	37.1	12.1	6.8	18.9
	6	156	100.0	38.4	41.1	13.7	6.8	20.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	167	100.0	25.5	46.5	20.4	7.6	28.0
	4	148	100.0	25.0	44.1	15.4	15.4	30.9
	5	168	100.0	35.4	49.4	6.3	8.9	15.2
	6	143	96.5	43.2	37.1	9.1	10.6	19.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 920)				
First graders who attended full-day kindergarten	87.6%	Down from 100.0%	100.0%	100.0%
Retention rate	4.1%	Up from 2.7%	2.8%	2.8%
Attendance rate	96.6%	Up from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	No change	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	No change	0.2%	0.0%
Eligible for gifted and talented	12.9%	Down from 13.9%	14.5%	10.4%
On academic plans	39.3%	N/AV	28.0%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	9.6%	Down from 11.2%	7.3%	7.5%
Older than usual for grade	0.3%	Down from 0.7%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	58.5%	Up from 56.9%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.6%	N/A	2.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.2%	Up from 94.7%	88.3%	87.3%
Teacher attendance rate	95.4%	Up from 95.0%	95.1%	94.9%
Average teacher salary	\$42,222	Up 1.9%	\$43,042	\$42,485
Prof. development days/teacher	18.1 days	Down from 19.2 days	12.6 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.2 to 1	19.4 to 1	18.6 to 1
Prime instructional time	90.3%	Down from 90.5%	90.2%	89.7%
Dollars spent per pupil*	\$4,762	Up 5.7%	\$6,172	\$6,557
Percent of expenditures for teacher salaries*	65.3%	Up from 62.7%	64.7%	64.0%
Percent of expenditures for instruction*	68.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A snapshot of North Hartsville Elementary School would show an average of 944 students in forty-one classrooms with 88 faculty and staff members actively engaged in teaching, challenging, and encouraging those students. Two-thirds of our full-time professional staff hold Master's degrees or higher. A strong core of parent and community volunteers enhance their efforts.

Our highlights from the past year include having a full-time South Carolina Reading Initiative Coach to assist teachers in implementing the best practices in reading and writing through balanced literacy, hosting a school-wide science fair, winning three first-place awards at the state-wide Beta Club convention, and offering after-school options for instruction in Spanish and chess. Our after-school enrichment focused on moving borderline students up to the next category of PACT rather than just helping the lowest scoring students. It also allowed all students on the edge of scoring higher in any category a chance to hone their skills in hopes of improving their scores. These clubs were offered in math, reading, and writing.

North Hartsville Elementary School is in the 2nd year of a new five-year school renewal plan that addresses three main goal areas: 1) student achievement, 2) teacher-administrator quality, and 3) school climate. Steps toward meeting these goals include a school-wide balanced literacy approach, increased use of technology, enhanced staff training, and increased family participation.

As the self-proclaimed "Best School in the Universe," North Hartsville continues to strive to improve itself and produce active, engaged learners who experience success in education.

Beth Blum, Principal

Marla Prozzi, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	139	89
Percent satisfied with learning environment	90.0%	82.7%	94.2%
Percent satisfied with social and physical environment	98.0%	83.9%	88.5%
Percent satisfied with school-home relations	94.0%	92.5%	87.6%

*Only students at the highest elementary school grade level at this school and their parents were included.